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| Trainer: | | | Date: | Time: | | Location: | | Group: (numbers/age) | |
| An indication of how the session relates to a full teaching programme: Lessons 1,2,3  Lesson 1:  Lesson 2:  Lesson 3: | | | | | | | | | |
| Aim: | | | | | | | | | |
| Learning outcomes By the end of the session the learner will be able to:  1.  2.  3. | | | | | | | | | |
| Differentiation in group | | | | | | | | | |
| Time | Learning Outcome | Trainer Activity | | | Student Activity  *Functional Skills* | | Assessment | | Resources |
|  | Welcome Housekeeping Outcomes  Ice Breaker | Welcome & Introductions Register & housekeeping Outcomes – encourage learners to write notes throughout | | |  | |  | |  |
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