

Section 5: Understanding assessment in education and training

Guidance:

This section includes a series of knowledge-based tasks which require learners to show coverage of the assessment criteria in this optional unit.

Learners should show that they understand how different types and methods of assessment are used in education and training.

Task 33

U5 AC1.1 - Explain the purposes of types of assessment used in education and training.
(Please attach any additional sheets and supporting evidence.)

Task 34

U5 AC1.2 - Describe characteristics of different methods of assessment in education and training. (Please attach any additional sheets and supporting evidence.)

Task 35

U5 AC1.3 - Compare the strengths and limitations of different assessment methods in relation to meeting individual learner needs. (Please attach any additional sheets and supporting evidence.)

Task 36

U5 AC1.4 - Explain how different assessment methods can be adapted to meet individual learner needs. (Please attach any additional sheets and supporting evidence.)

Task 37

U5 AC2.1 - Explain why it is important to involve learners and others in the assessment process. (Please attach any additional sheets and supporting evidence.)

Task 38

U5 AC2.2 - Explain the role and use of peer- and self-assessment in the assessment process.
(Please attach any additional sheets and supporting evidence.)

Task 39

U5 AC2.3 - Identify sources of information that should be made available to learners and others involved in the assessment process. (Please attach any additional sheets and supporting evidence.)

Task 40

U5 AC3.1 - Describe key features of constructive feedback. (Please attach any additional sheets and supporting evidence.)

Task 41

U5 AC3.2 - Explain how constructive feedback contributes to the assessment process.

(Please attach any additional sheets and supporting evidence.)

Task 42

U5 AC3.3 - Explain ways to give constructive feedback to learners. (Please attach any additional sheets and supporting evidence.)

Task 43

U5 AC4.1 - Explain the need to keep records of assessment of learning. (Please attach any additional sheets and supporting evidence.)

Task 44

U5 AC4.2 - Summarise the requirements for keeping records of assessment in an organisation. (Please attach any additional sheets and supporting evidence.)